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| Subject: | **Pre-school children**  In 2016, Approx 79 or 3.7% of our community was aged 0-4 |
| Topic of Conversation: | Inclusion: We have a lot of diversity in Dovercourt – how can we make everyone feel included? |
| Strategy: | *Strategy 1: What I see us doing is ensuring everyone feels they are part of our community* |
| Date of conversation: | June 27, 2018 |
| # in attendance: | 10 adults + children |
| **Current Assets:** |  |
| Physical: What is already in our community? | * community hall * some toys and cars in the hall * large play ground * picnic tables * Coffee maker |
| Organizational: What clubs, groups are already in place? | * Wednesday play group * Playgroup coordinator position (vacant as of June 30, 2018) |
| Human Resources: Who is already engaged? | * A core group of about 10 parents and care givers who meet each week * A great support group for both adults and children * Everyone is welcome |
| Other Resources: Any separate funding, supports, other? |  |
| Other Strengths:  Anything else? | * A great atmosphere has been created |
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| **Idea:note these aren’t just ideas for the pre-school group, but for making the community more inclusive for this age group**  All ideas welcome. Those that don’t make the top list will be kept, for consideration at a future date.  Should this be referred to someone? | **Score:**  **My energy for this idea (note number of people)**  2: I would lead this  1: I would help to make this happen  0: I don’t have energy for this idea | **# of people who would participate now** |
| Get updated toys and crafts. Members have been paying out of pocket for the last number of years | 6 | 4 |
| Replace the sand with rubber padding (long term project) | 0 | 0 |
| Keep rink open at all hours during winter – other community leagues don’t lock theirs during unsupervised hours – 5 p.m. start time too late for small children **to be referred to rink** | 1 | 1 |

**Select the top 2-5 top scoring ideas**

**Those with the 2018/19 timeline and people willing to work on it will be put forward to phase 3: choosing priorities**

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| **Action**  + Approximate budget  + # of people who will help make this happen | **Pluses**  *(list three specific strengths)* | **Potentials**  *(List three opportunities starting with “we might…”)* | **Concerns**  *(List concerns, phrased as “how to…?”)* | **Overcoming Concerns** *(List ways to overcome concerns)* | Timeline: When do I see this happening? | | |
| 18/19 | 20/21 | longer |
| Action:  Buy new toys and crafts for use by all kids for the community hall.  Budget: $200 - $1000  # of people: 4 | * toys better suited to ages * no cost to members * all ages represented | * *take an inventory of current toys* * *Price out cost of requests* | * Get the board to approve it – previous requests have not been followed through | * Attend a meeting and put a motion on the table | X |  |  |
| Action:  Budget:  # of people: |  |  |  |  |  |  |  |